

#### **FACILITIES FOR WOMEN IN CAMPUS**

#### **CCTV FACILITY IN CAMPUS**

CCTV on college campuses can significantly contribute to girl students' safety by deterring potential threats, monitoring key areas, and providing evidence in case of incidents. However, it's crucial to ensure that the implementation respects privacy and addresses concerns related to surveillance.









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Recognized by UGC under sections 2(f) and 12(B) of the UGC Act 1956
Accredited with "B" Grade by NAAC

Approved by the Government of Tamil Nadu Phone:04174-235266 Email: principaliwc@gmail.com www.islamiahwomensartsandsciencecollege.com







ISLAMIAH WIONIEN'S APTS AND SCIENCE COLLEGE VANIYAMBADI.

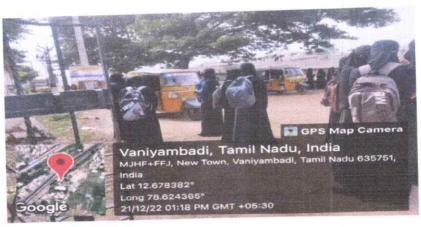


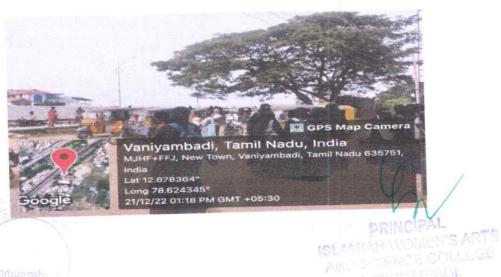
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# ID CARD VERIFICATION DURING ENTRY AND EXIT OF THE **STUDENT**







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# VISITOR REGISTER

The institute keeps visitor log register to record the details of any person entering the college premises.





VANYAMBADI.

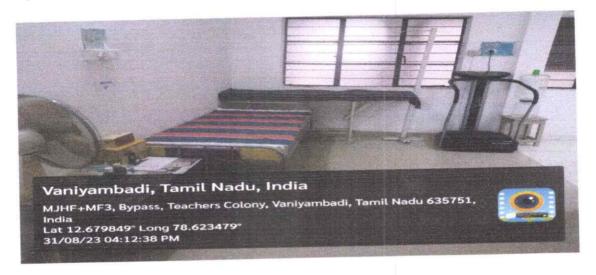


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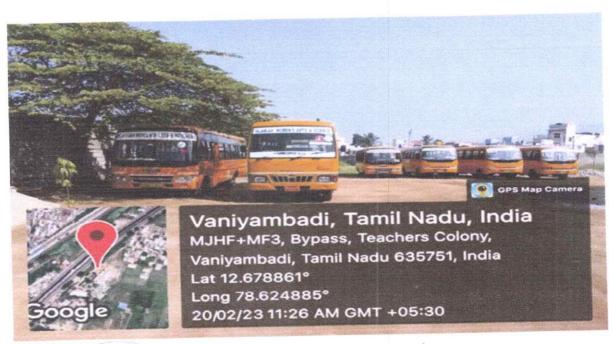
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#### First Aid Room

Healthcare facility is available in the campus for the students. First Aid room is managed by Sports advisory committee. College doctor addresses the health issues of the student and periodically counsels them.



#### BUS FACILITY FOR STUDENT





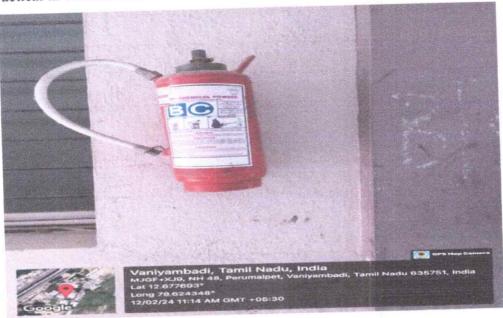
IULAMIAN WOMEN'S ARTS AND SCIENCE COLLEGE VANIYAMBADI.



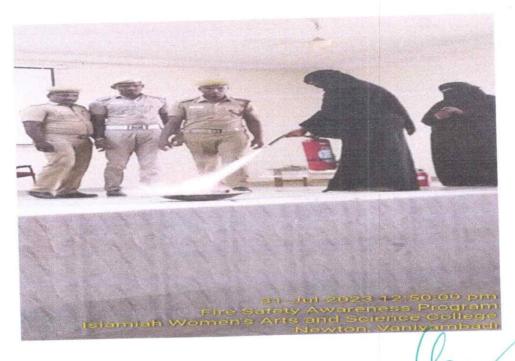
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Fire Extinguisher is installed in our college campus at various locations to ensure safety during practical in various labs.



Demonstration of fire safety measure conducted for the students





PRINCIPAL IBLANIAH WOMEN'S ARTS VANIYAMBADI.

# RULL AMERICAN AMERICA

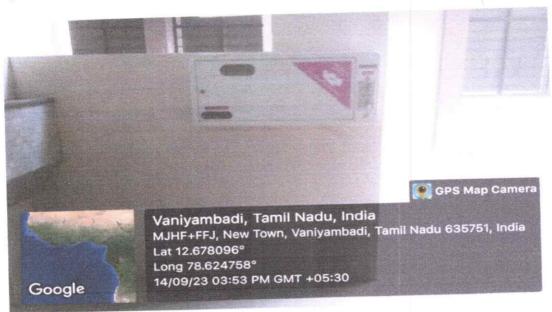
# ISLAMIAH WOMEN'S ARTS AND SCIENCE COLLEGE

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# Personal Hygiene - Incinerator and Pad Vending Machine

Free sanitary pads are provided to students by Napkin vendor installed near washroom and College has the facility of Incinerators for safe disposal of used sanitary pads.







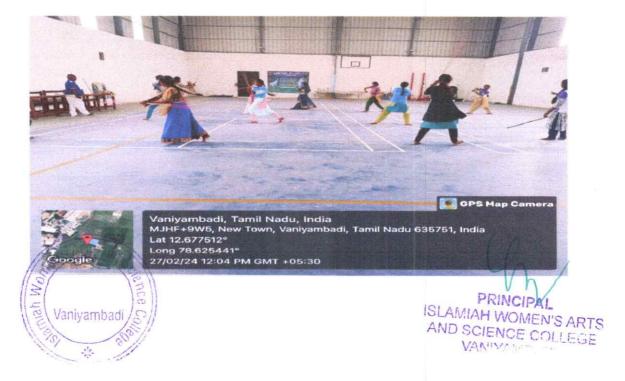




#### SELF DEFENCE

Our college student to conduct free silambam class to Self-defense is the act of protecting oneself from physical harm or danger. It involves using various techniques, strategies, and tactics to defend against an attacker or potential threat. Self-defense is not only about physical fighting, but also about being aware of one's surroundings, trusting one's instincts, and taking steps to avoid potentially dangerous situations.







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# GRIEVANCE REDRESSAL COUNSELING ROOM

A grievance and redressal club in college provides a platform for students to voice concerns and ensures prompt resolution through fair processes, enhancing campus satisfaction and well-being.



# SUGGESTION BOX KEPT IN VARIES PLACES OF COLLEGE CAMPUS

A suggestion and complaint box provides a confidential avenue for students and staff to share feedback, ideas, and concerns, promoting open communication and continuous improvement within the campus community.







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#### PRAYER HALL

A prayer hall on a college campus provides a dedicated space for religious or spiritual practices, fostering inclusivity and supporting the well-being of students and staff. Additionally, it serves as a venue for interfaith dialogue, promoting tolerance and respect.



## **COMMON ROOM**

A common room is a shared space where student can gather, socialize, and engage in various activities. Here are some possible features and uses of a common room



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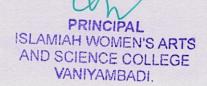
#### **CURRICULAM**

S.NO	SUBJECT	CLASS
1	NUTRITIONAL THROUGH LIFE CYCLE	III YEAR NFSMD
2	HUMAN DEVELOPMENT AND COUNSELLING	III YEAR NFSMD
3	WOMENS WRITING	III ENGLISH
4	HUMAN RESOURSES MANAGEMENT	III COMMERCE
5	HUMAN RIGHTS	COMMEN PAPER



S. No.	Part	Study Compo	onents	Ins. Hrs /	Credit	Title of the Paper	Maximum Marks			
3. 140.	rait	Course T	itle	week	Credit	Title of the rapel	Widamidin Widing			
		SEMESTE	R III				CIA	Uni. Exam	Tota	
16.	1	Language	Paper-3		4	Tamil/Other Languages	25	75	100	
17.	11	English	Paper-3	6	4	English	25	75	100	
18.	III	Core Theory	Paper-3	5	5	Food Science	25	75	100	
	III	Core Practical	Practical	3	0	Food Science	0	0	0	
19.	111	ALLIED-2	Paper-3	4	3	Nutritional Biochemistry	25	75	100	
	III	Allied Practical	Practical	2	0	0 Nutritional Biochemistry		0	0	
20.	IV	Skill based Subject	Paper-1	2	2	Bakery and Confectionery	25	75	100	
21.	IV	Non-major elective	Paper-1	2	2	Health and fitness	25	75	100	
		Sem. Total		30	20		150	450	600	
		SEMESTE	R IV				CIA	Uni. Exam	Tota	
22.	1	Language	Paper-4	6	4	4 Tamil/Other Languages		75	100	
23.	11	English	Paper-4	6	4	English	25	75	100	
24.	III	Core Theory	Paper-4	5	4	Human Nutrition	25	75	100	
25.	111	Core Practical Practical -2		3	3	A. Food Science B. Human Nutrition	25	75	100	
26.	111	ALLIED-2	Paper-4	4	4 3 Food Preservation		25	75	100	
27.	111	Allied Practical-2	Practical-2	2	2	A. Nutritional Biochemistry B. Food Preservation	25	75	100	
28.	IV	NMSDC : Digital Skills for Employability	Paper-2	2	2	Office Fundamentals	25	75	100	
29.	IV	Non-major elective	Paper-2	2	2	Nutrition for the Family	25	75	100	
				30	24		200	600	800	
		SEMEST	FR V				CIA	Uni.	Tota	
30.	111	Core Theory	Paper-5	6	5	Dietetics - I	25	Exam 75	100	
31.	III	Core Theory	Paper-6	6	5	Nutrition Through Life Cycle	25	75	100	
32.	111	Core Theory	Paper-7	6	5	Community Nutrition	25	75	100	
32,	111	Core Practical	Practical	4	0	Nutrition through Life Cycle	0	0	0	
		Core Practical	Practical	4	0	Dietetics - I	0	0	0	
33.		Internal Elective	Paper-1	4	3 Hospital Food Service Administration		25	75	100	
34.	IV	Skill based Subject	Paper-3	-	2	Internship	100	-	100	
				30	20	· ·	200	300	500	





		Study Com	ponents	Ins.					
S. No.	Part	Course	Title	Hrs / Credi		Title of the Paper	Maximum Marks		
		SEMEST							
35.	III	Core Theory	Paper-8	4	4	Dietetics - II	25	75	100
36.	III	Core Theory	Paper-9	3	3	Food Service Management	25	75	100
37.	111	Core Theory	Paper-10	4	4	Human Development and Counselling	25	75	100
38.	III ,	Core Practical	Practical-3	3	3	A. Nutrition through Life Cycle B. Dietetics - I	25	75	100
39.	III	Core Practical	Practical-4	3	3	A. Food Service Management B. Dietetics - II	25	75	100
40.	111	Core Project	Paper-11	5	5	Individual / Group Project	25	75	100
41.	111	Internal Elective	Paper-2	3	3	Food Standards and Quality Control	25	75	100
42.	111	Internal Elective	Paper-3	3	3	Nutraceuticals and Nutrigenomics	25	75	100
43.	IV	Skill based Subject	Paper-4	2	2	Perspectives of Home Science	25	75	100
44.	V	Extension Activities		0	1		100	0	100
45.	-	NMSDC : Employability Readiness		-	-	(choose any one)  Naandi  Unnati Quest  Izpay  IBM Skills build	1	•	• 2
				30	31		325	675	1000
					140				4400

Part	Subject	Papers	Credit	Total Credits	Marks	Total Marks
Part I	Languages	4	4	16	100	400
Part II	Communicative English & English	4	4	16	100	400
Part III	Allied (Odd Semester)	2	3	6	100	200
	Allied (Even Semester)	2	3	10	100	200
	Allied Practical	2	2	10	100	200
	Electives	3	3	9	100	300
	Core	10	(3-5)	43	100	1000
	Core practical	4	(2-3)	11	100	400
	Professional English	2	3	6	100	200
	Compulsory Project (Group/Individual Project)	1	5	5	100	100
Part IV	Environmental Science	1	2	2	100	100
	Soft skill	1	1	1	100	100
	Value Education	1	2	2	100	100
	Lang. & Others /NME	2	2	4	100	200
	Skill Based	4	2	8	100	400
Part V	Extension Activities	1	1	1	100	100
	Total	44		140		4400



# CORE PAPER - 6 NUTRITION THROUGH LIFE CYCLE

#### **OBJECTIVES**

To enable the students to:

- Understand the importance of nutrition during life span.
- Develop a skill to plan and prepare a diet for various age group.
- Study the nutritional needs for physiological conditions.
- Develop a skill to prepare infant feeding formulas.

#### UNIT-I

Basic concepts of RDA for Indians, Purposes and requirement,. General concepts about growth and development through different stages of life and their energy and other nutrients for their growth and development.

#### **UNIT-II**

Rate of growth, weight as the indicator, Nutrition allowances for the infants. Breast feeding. Weaning foods for infants. Premature infant and their feeding, formulas. Lactose intolerance..Growth and development of preschool children, Food habits and nutrient intake of preschool children. Dietary allowances and supplementary foods. Malnutrition in pre school children. Feeding programmes for pre school children.

#### **UNIT-III**

Physical development, Nutritional status of school children, school lunch program, factors to be considered in planning a menu, food habits and nutritional requirement, packed lunch..Changes of growth characteristics of adolescents. Nutritional needs and nutritional problems of the adolescents (eating disorders).

#### **UNIT-IV**

ICMR Nutrient allowances, Dietary guidelines. Nutrition for adults. Basis for requirement - Common nutrition related problem of pregnancy, food plan for pregnant women. Lactation- physiology, hormonal control and reflex action, efficiency of milk production, composition of breast milk and problems encountered during breast feeding. Current scenario in the field of Nutrition in pregnancy and Lactation.



#### **CORE PAPER - 10**

#### **HUMAN DEVELOPMENT AND COUNSELLING**

#### **COURSE OBJECTIVES:**

To enable the students to

- Understand the concept of growth and development
- · Acquire knowledge on prenatal development
- Study the prenatal and postnatal care.
- Learn the physical, cognitive and social development
- Develop a skills to outline children with special needs

#### UNIT - I

The concept of development and growth - principles governing growth and development, developmental tasks of different stages. Stages of Life span - conception, infancy, early childhood, late childhood, adolescence, adulthood, middle age and old age.

#### **UNIT-II**

Prenatal Development - Conception, test tube baby, Periods of prenatal development - signs of pregnancy. Prenatal care - Management of normal pregnancy - hygiene, diet and medical supervision and hazards during pregnancy. Labor - signs of labor, stages of labor - types of birth, multiple pregnancy. Post-natal care, prevention of gynecological complications. Adjustment of the newborn to temperature, breathing, feeding and elimination.

#### **UNIT-III**

Infancy (Birth to 2 years) - Development - physical and motor, social, emotional, cognitive and language, Minor ailments. Effect of stimulation - care of infants, feeding, toilet training, bathing, clothing, sleeping and immunization, prevention of accidents, importance of mothering and emotional growth. Importance of psychological needs.

#### **UNIT-IV**

Early childhood (preschool stage 2 - 6 years) - Physical and motor development, emotional, social, cognitive and language development, creativity, importance of play, importance of family relationship, behavior problems - causes and treatment. Importance of preschool education. Late childhood (Elementary school period 6 - 12 years) - Developments - physical, social, emotional, cognitive and language. Sex Education. Children with special needs - identification and rehabilitation.

36



## THIRD YEAR - SEMESTER V CORE IX -WOMEN'S WRITING

ubject Code	Category	L	T	ГР	S	Credits	Inst.	Marks				
							Hours	CIA	External	Total		
	Core	Y	Y	-	-	4	5	25	75	100		
							bjectives					
LO1				_					sm as a gent			
LO2	andintern						nowleagei	relatedto	worksofauti	norsof nationa		
							dictionan	dcoherer	ceofauthors	sandtheirwork		
LO3									.comaaore	and mon work		
LO4	To enable	e the	e sti	ude	ents	to recog	nize femi	nism as	a social mov	vement and		
LUT				-			oken fema		iences			
LO5					-		storically					
	andanaly	tica	Пуа	bo	utp	eople,lan			ltureandsoc	iety.		
UNIT							Detai	IS				
	Three Wa	aves	of	Fe	mi	nism: Fro	m Suffrag	ettes to	Grrls."			
I												
II	Kamala I											
		ImtiazDharkar - Purdah										
	And the second s	Maya Angelou – Still I Rise  Margaret Atwood – Journey to the Interior.										
		Anne Bradstreet – Prologue										
		Judith Wright – Eve to the Daughter										
III		Virginia Woolf – A Room of One's Own Chapter III Shakespeare's Sister										
•••		Alice Walker – "The Black Writer and the Southern Experience" from In Search of a Mother's Garden										
	Mahaswe			_	_							
IV												
V		Doris Lessing – The Grass is Singing or Sandra Cisneros - The House on Mango Street										
							ort Story)					
	Allibai -	ııı a	101	CSL	, л	ucci (Sii	ort Story)					
					(	CourseO	utcomes					
										,		
Course	Oncompl	etio	nof	thi	sco	urse,stud	entswill;					
Outcomes	Danasaia	- 41-	- l-	1		1		:-1 f				
CO1							gin and sp			PO1		
	The state of the s											
CO2	Integrate	kno	wle	dg	eof	thedivers	ityofcultu	resthrou	gh the PO1,I	202		
CO2	works of	var	iou	s W	on	nen write	rs		101,1	. 02		
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CON	expressed	expressed in the works of women writers representing										
en's CO3 and	women's	voi	ces	•					( 4,1	.00		
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## **Mapping with Programme Outcomes:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	3	3	3	3	3	3	2	3	2
CO2	2	3	3	3	2	3	3	2	2	2
CO3	3	3	3	2	3	3	3	2	3	2
CO4	3	3	3	3	3	3	3	2	2	2
CO5	3	2	3	3	3	3	3	2	2	3

3 - Strong, 2 - Medium, 1 - Low

## ${\bf Mapping with Programme Specific Outcome:}$

CO/PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	2	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	15	15	15	14	15
Weightedpercentage of Course Contribution to POs	3.0	3.0	3.0	2.8	3.0



CO4	Identify how the significant others of the society contributed to the clear understanding of womanhood and authorship	
CO5	Analyse and examine the major socio cultural and socio economic constraints in defining women as equal human being through the works of women writers	PO3,PO8

Toequipthemwiththeabilitytousethisknowledgetoanalyzeproblemsinbothotheracademicsetting s andwork contexts.

	TextBooks(LatestEditions)
1.	Kroløkke, Charlotte and Anne Scott Sørenson. "Three Waves of Feminism: From Suffragettes to Grrls." In Contemporary Gender Communication Theories & Analyses: From Silence to Performance
2.	(Thousand Oaks, California: SAGE Publications, 2005) 1-23 Purdah and other poems by Imtaiz Dharker
3.	In a forest, A deer Stories by Ambai translated from Tamil by Lakshmi Holmstrom, Oxford
J.	References Books
	(Latesteditions, and the style as given below must be strictly adhered to)
1.	Walters, Margaret, Feminism, A very short Introduction
2.	Feminism is for everybody passionate politics by Bell hooks.
3.	Tomalin, Claire. Charles Dickens. Penguin UK, 2012.
	Web Resources
1.	https://www.jetir.org/papers/JETIRFC06031.pdf
2.	https://www.poemhunter.com/poem/an-introduction-2/



## THIRD YEAR - SEMESTER - V

DISCIPLINE SPECIFIC ELECTIVE - 3 - HUMAN RESOURCE MANAGEMENT

Subje	ct	L	Т	<b>D</b>	2	C 1:4-	Inst.		Marks		
Code	9		1	P	S	Credits	Hours	CIA	External	Total	
		4		,		3	4	25	75	100	
						Learning C	bjectives				
C1	To e	xplo	re to	the as	pects	relating of H	uman resour	ce mana	gement		
C2	To e	quip	with	the v	arious	s processes of	Recruitmen	t and Sel	ection		
C3	To b	e ac	quain	ted w	ith Tr	aining method	ds and the co	oncept of	Performance	Appraisal	
C4	To le	earn	about	Indu	strial	Relations					
C5	To a	ssim	nilate	know	ledge	on employee	welfare.				
Prerequ	isite:	Sho	uld h	ave s	tudie	d Commerce	in XII Std				

Unit	Contents	No. of Hours
I	Introduction to HRM  Definition of HRM, Objectives – Importance – Nature- Scope, Role and Qualities of a HR Manager - Human Resource Planning - Meaning, Definition, Importance, Factors Affecting HRP, Process Involved in Human Resource Planning - Job Analysis, Need for Job Analysis, Steps in Job Analysis, Job Description and Specification.	12
II	RECRUITMENT AND SELECTION  Definition — Objectives — Factors affecting recruitment — internal and external source of recruitment — Selection Process — Curriculum Vitae — Test - types— Kinds of employment interview — Medical Screening — Appointment Order.	12
Ш	TRAINING AND DEVELOPMENT  Induction – Training – Methods – Techniques – Identification of the training needs – Training and Development – Performance appraisal – Transfer – Promotion and termination of services – Career Development.	12
IV	INDUSTRIAL RELATIONS Industrial Disputes and Settlements (Laws Excluded) — Settling Industrial Disputes in India — Arbitration — Adjudication — Settlement Labour Relation — Functions of Trade Unions - Workers' participation in management — Types and effectiveness.	12



	EMDLOVEE WELFADE	
	EMPLOYEE WELFARE Employee Welfare: Meaning, Objectives, Philosophy, Scope,	
V	Limitations, Types of Employee Welfare, Statutory and Non-Statutory Welfare Measures, and Labour Welfare Theories- Social	12
	Security, Health, Retirement & Other Benefits - Remuneration –	
	Components of remuneration – Incentives – Benefits	
CO	TOTAL	60
CO	Course Outcomes	
CO1	Examine the role of HRM in the new age organisation and plan man power requirements and implement techniques of job design.	
CO2	Formulate action plans for employee Recruitment and Selection.	
CO3	Choose appropriate methods of Training	
	Estimate, defend and handle legal compliance in HRM	
CO4	involving trade union disputes and employee retention.	
CO5	Formulate strategies for employee welfare.	
	Textbooks	
1	Ashwathappa, Human Resource Management, Tata McGraw-Hill Education	, Noida
2	Mamoria, C.B. and Gaonkar, S.V, Personnel Management, Himalaya Publish House, Mumbai.	ning
3	Sunil Lalla and Neha Shukla, Human Resource Management, Nirali Prakash Publishers, Pune.	an
4	P.Subba Rao, Personnel and Human Resource Management, Himalaya Publi House, Mumbai.	shing
	Reference Books	
1	L.M. Prasad, Human Resource Management, Sultan and Chand sons Publica New Delhi.	tions,
2	DeCenzo, D.A. and Robbins, S.P Human Resource Management, Wiley, Ind	ia.
3	Dr.K.Sundar and Dr.J Srinivasan, Human Resource Development, Margham Publications, Chennai.	
4	Jane Weightman, Human Resource Management, VMP Publishers, Mumbai.	
NOTE:	Latest Edition of Textbooks May be Used	
	Web Resources	
1	https://hr.university/shrm/strategic-human-resource-management/	
2	https://www.investopedia.com/terms/c/collective-bargaining.asp	
3	https://www.yourarticlelibrary.com/human-resource-management- 2/employeewelfare/employee-welfare/99778	
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# MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO 1	PSO 2	PSO 3
CO1	3	2	3	2	3	2	3	3	3	2	2
CO2	3	2	2	2	2	2	2	2	3	2	3
CO3	3	3	3	2	3	2	3	3	3	2	2
CO4	3	2	2	2	2	2	2	2	3	2	2
CO5	3	3	3	2	3	2	3	3	3	2	3
TOTAL	15	12	13	10	13	10	13	13	15	10	12
AVERAG E	3	2.2	2.6	2	2.6	2	2.6	2.6	3	2	2.2

3 - Strong, 2- Medium, 1- Low



## M.Sc.,FOODSANDNUTRITION

#### SEMESTER-I

CourseStat us	CourseTitle	Credits	Hours
Core-I	AdvancedFoodScience	5	7
			7
Core-II	AdvancedHumanPhysiology	5	
		4	6
Core -III	Macronutrients		
		3	5
Elective-I	AdvancedFoodSciencePractical		
		3	5
Elective-II	FoodProcessingandTechnology		
	<b></b>		
	TOTAL	20	30

#### SEMESTER-II

CourseStat us	CourseTitle	Credits	Hours
Core-IV	AdvancedDietetics	5	6
Core-V	NutritionalBiochemistry	5	. 6
Core-VI	AdvancedDietetics-Practical	4	6
Elective-III	ResearchMethodsinnutrition	3	3
Elective-IV	PerspectivesofHomeScience	3	3
SEC-I	FoodPreservation	2	4
	HumanRights	2	2
	MOOCCourse	2	-
	Total	26	30



# THIRUVALLUVAR UNIVERSITY HUMAN RIGHTS

(For all PG Degree Courses)

#### **Course Objectives**

- Human Rights are the rights of all Human Beings. They have universal application. Awareness
  about Human Rights and concern for its protection has become an important issue after the
  second world war and paved way for world Nations to come together for acceptance of
  Universal Declaration of Human Rights.
- 2. The role of UN in protecting and promoting awareness of Human Rights is highly significant. The binding nature of the International Conventions and Covenants are still a dilemma. The persuasive force in case of violation of human rights by International community is an area of concern. In the absence of National legislations enforcement of these rights remain as one farce.
- To trace the development of regional instruments drafted aiming at protection of Human Rights and its enforceability.
- 4. The Indian perspective of protection of Human Rights vide its Legislations, the Constitution of India more read by its language, the Fundamental rights, Duties and Directive Principles of the State Policy has been elicited. The response shown by Indian judiciary and the expression of judicial activism is highlighted. The development of Human Rights jurisprudence in India is traced.
- 5. The Special legislations and the enforcement machineries remain as a watch dog in the due enforcement of Human Rights in India. The duty to protect human right of all individuals more particularly those are vulnerable remains more as a National obligation. The course intents to evaluate the Redressal mechanisms practiced in India.

#### COURSE CONTENTS

#### UNIT-1:

Human rights- Concepts & Nature

Human Rights: Meaning, Definition, Nature, Content- Legitimacy of Human Rights- Origin and Development of Human Rights- Theories – Principles of Magna Carta – Modern Movements of Human Rights – The Future of Human Rights.

#### UNIT-2:

Human Rights - The International Perspective

International human rights – Human Right concepts Prior and after World War II – UNO – Universal Declaration of Human Rights (UDHR) – International Covenant on Civil and Political Rights PRINCIPAL

(ICCPR) – International Covenant on Economic, Social and Cultural Rights (ICESCR)- Optional Protocols- Human Right Declarations – Role of United Nation Commissions – Convention on the Elimination of All forms of Discrimination against women (CEDAW) – United Nations Convention against Torture (UNCAT) - United Nations Convention on the Rights of the Child (CRC or UNCRC) - Conventions on the Protection of the Rights of Migrant Workers and Disabled.

#### UNIT-3:

#### Regional Human Rights

European Human Rights System - International Human Rights - Enforceability before Domestic Courts.

#### UNIT-4:

#### Human Rights in India

The Constitution of India – Fundamental Rights – Right to Life and Liberty – Directive Principles of State Policy – Fundamental Duties – Individual and Group Rights – Other facets of Human Rights – Measures for Protection of Human Rights in India.

#### UNIT-5:

#### Human Right Violations and Redressal Mechanism

Vaniyambadi

Human Rights – Infringement of Human Right by State Machinery and by Individual – Remedies for State action and inaction – Constitutional remedies – Public Interest Litigation (PIL) - Protection of Human Rights Act, 1993 – National Human Rights Commission – State Human Rights Commissions – Constitution of Human Right Courts

#### **Text Books**

#### Unit-1

- Human Rights Lalit Parmar, Anmol Publications Pvt. Limited, 1998
- Human Rights In International Relations, David P. Forsythe, Cambridge University Press

#### Unit-2

- Alston, Philip, And Frederic Megret, Eds. The United Nations And Human Rights: A Critical Appraisal. Second Edition. Oxford University Press, 2014.
- Bassiouni, M. Cherif, And William A. Schabas, Eds. New Challenges For The UN Human Rights Machinery: What Future For The UN Treaty Body System And The Human Rights Council Procedures? Intersentia, 2011.
- Kruckenberg, Lena J. The Unreal World Of Human Rights: An Ethnography Of The UN Committee On The Elimination Of Racial Discrimination. Nomos Publishers, 2012.

#### Unit-3

- Rebecce Wallace, International Human Rights, Text And Materials 1997
- European Convention On Human Rights: Texts And Documents (Herbert Miehsler & Herbert Petzold Eds., 1982)
- A.H. Robertson & J.G. Merrils, Human Rights In Europe: A Study Of The European Convention On Human Rights, 386-413 (3d Ed. 1993)
- International Human Rights Law And Practice ,Francisco Forrest Martin (1997)
- R.K S Inha, Human Rights Of The World (1997)
- African Commission On Human Rights And Peoples Rights Evelyn A Ankumah, (1996)
- The Constitution of India

#### Unit-4

- Human Rights Bharatiya Values, Mandagadde Rama Jois, Bharatiya Vidya Bhavan, 2015
- B P Singh Seghal , Human Rights in India 1996

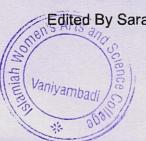
#### Unit-5

- Paras Diwan and Piyush Diwan Women and Legal Protection
- Philip Alston Children Rights and the Law
- G S Bhargave and R M Pal Human Rights of Dalit Societal Violation 1999
- Geralden Van Bueren International Law and The Rights of the Child 1998
- P C Tirpathi Crime Against Working Women

#### Reference Items: books, Journal

- Protection Of Human Rights Act, 1993.
- Constitutional Law of India (3 Volumes) by Seervai H.M 2015
- The Human Rights Watch Global Report On Women's Human Rights 2000 Oxford Publication
- RS Sharma Perspectives In Human Rights Development
- Julies Stone Human Law And Human Justice 2000 Universal Publication
- Research Handbook On International Human Rights Law, Edited By Sarah Joseph &

Edited By Sarah Joseph, Edward Elgar Publishing Limited USA



#### **Course Out Comes**

- After studying unit-1, the student will be able to know the nature of human rights its origin, the theories, the movements in the march of human rights and the facets of future of human rights.
- 2. After studying unit-2, the student will be able to know the international dimension of human rights, the role of UN and the global effort in formulating conventions and declarations
- 3. After studying unit-3, the student will be able to Perceive the regional developments of human rights in Europe, Africa and Asia and the enforceable value of human rights in international arena.
- 4. After studying unit-4, the student will be able to have knowledge on the human rights perspectives in India, more developed by its constitution and special legislations
- 5. After studying unit-5, the student will be able to know the redressal mechanism made available in case of human rights violation confined to India.

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#### CO CURRICULAM

S.NO	PROGRAME	DATE
1	FIRE SAFETY AWARENESS	31.07.2023
2	ANTI DRUG AWARENESS CAMPAIGN	11.08.2023
3	BREAST FEEDING AWARNESS	18.08.2023
4	AWARENESS ON CRIME AGAINST WOMEN	22.08.2023
5	EACH ONE TEACH ONE	04.09.2023
6	HEARTFULNESS MEDITATION	04.01.2024
7	NATIONAL INTESTINE WORM CONTROL AWARENESS	09.02.204
8	INTERNATIONAL WOMENS DAY CELEBRATION	08.03.2024





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#### **FIRE SAFETY AWARENESS**

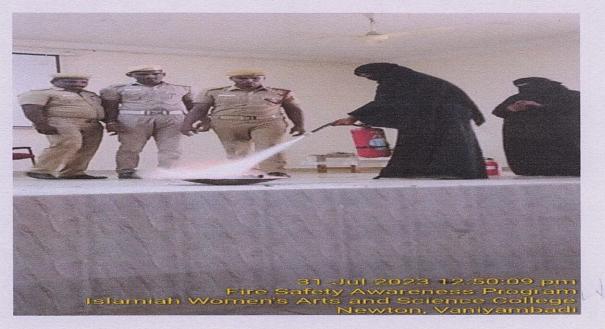
#### REPORT

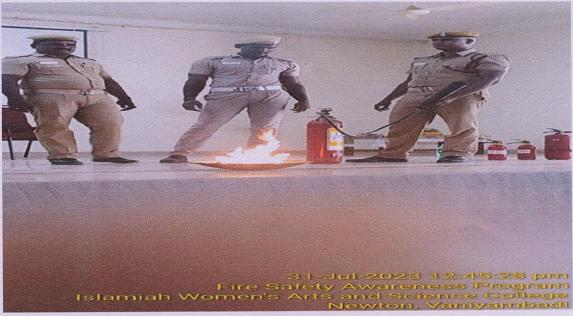
On 31 July 2023, Islamiah Women's Arts and Science College organizes an Awareness programme on "FIRE SAFETY" the session began at 11.00 p.m. The resource person of the day Mr. B.KRISHNAN Fire station officer, Vaniyambadi. The Chief Guest addressed the gathering and gave awareness about how to protect ourselves from fire, Their team showed demonstration to the students how to rescue from fire. All first year students attended this program.





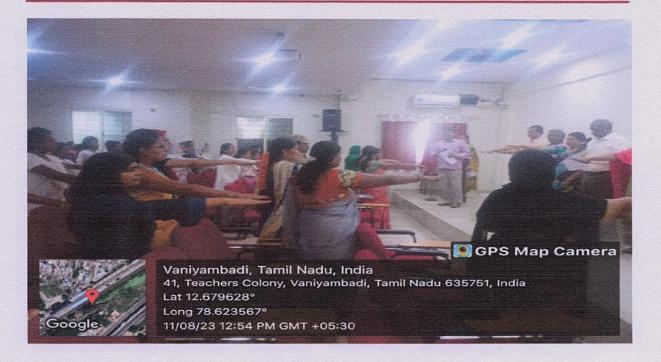












The Program highlighted by our students speech M.Nivedha,II B.Sc Chemistry orated in Tamil and A.Renosha,II M.A English orated in English.

The program was taken over by the resource person, Thiru D. Baskara Pandiyan who discussed various aspects about Anti-Drugs and he clearly quoted so many important aspects regarding this awareness, he created best awareness among the young minds. Awareness pledge was delivered by our District Collector 400 students were taken awareness pledge with our District Collector.

We received good response from the participants and the programme wrapped up with the vote of thanks by Prof D.Sudha, she thanked the Resource person, Thiru D. Baskara Pandiyan, District Collector, Thirupattur and other Government Officals, Management, Principal, HOD, Faculty members and participants for their active support on making the programme a grand success.





#### ANTI DRUG AWARENESS CAMPAIGN

On 11<sup>th</sup> August 2023, Islamiah Women's Arts and Science College organizes an Awareness programme on "Anti-Drug Awareness Campaign"; the session began at 11.00 a.m. in Seminar Hall, with rendering of Tamizh Thai vazhthu. Welcome address delivered by Prof Ms.E.Shobana, Assistant professor of English. Opening remarks and Presediential address was delivered by our Principal, Dr. M. Renu, She highlighted about the topic which was chosen and also emphasized about the importance of this Awareness Campaign with this fine closure, The Chief Guest Thiru D. Baskara felicitated by our principal and he expressed his gratitude to our Principal. Many Government officials participated the awareness campaign, which includes RDO Ms.Prema Latha, Ms.Shanthi Vaniyambadi Tahildhar, Mr.Anantha Krishnan Deputy Collector of kallal, PRO Thirupathur District were participated.

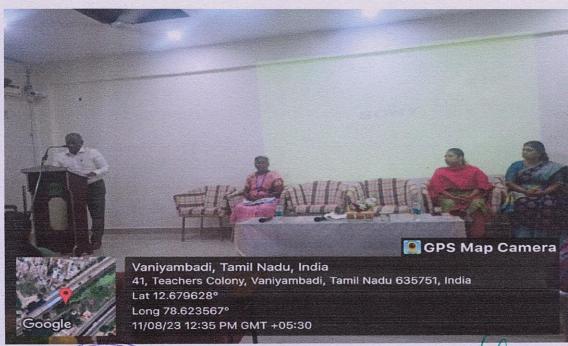






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# DEPARTMENT OF NUTRITION FOOD SERVICES MANAGEMENT AND DIETETICES

NUTRITION AWARENESS PROGRAM 18.08.2023

#### REPORT

Department of Nutrition Food Service Management and Dietetic organized Nutrition Awareness Program on the topic Breast Feeding-Nutrition and more on 18.08.2023. 149 students attend the program. The program was started with prayer followed by Tamil Thai Vazhthu. As a part of our tradition welcome address was given by Aathika Saman Department Secretary from III B.Sc ND, following the welcome address, presidential address was given by Principal Dr.M. Renu. Ms. Ifra KOonen from I M.Sc Foods and Nutrition introduce the guest to the gathering. Aftre this Dr. N. Sindhu, MD General Medicine, Consultant Internal Medicine, Government Hospital, Vaniyambadi, the chief guest of the awareness program presented on the Breastfeeding-Nutrition and More on the importance, composition of Breast Milk and benefits of breast feeding for the baby and the mother too. The Complete session was interactive, informative and helped everyone imbibe knowledge about the importance of breast feeding. Finally, the vote of thanks was proposed by Ms. C S Sadiya from II B.Sc NFSMD followed by National Anthem.



## **PHOTOS**









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#### AWARENESS ON CRIME AGAINST WOMEN

On 22<sup>th</sup> August 2023, Islamiah Women's Arts and Science College organizes an Awareness programme on "Awareness on Crime against Women"; the session began at 11.00 a.m. in Seminar Hall, with rendering of Tamizh Thai vazhthu. Welcome address delivered by Prof Ms.E.Shobana, Assistant professor of English. Opening remarks and Presediential address was delivered by our Principal, Dr. M. Renu, She highlighted about the topic which was chosen and also emphasized about the importance of this Awareness Campaign with this fine closure, The Chief Guests are Thiru.A.Durairaj- Inspector of Police Vaniyambadi, Tmt.Latha-Inspector of PEW, Tmt.K.Shanthi-Inspector of AWP, Thiru.Dr.Pasupathi-Medical Officer Alangayam ,Thiru.David –Social Worker ,Thiru.A.Vijaya kumar- DSP, VNB Sub-Division, Thiru. Albert John I.P.S, Superintendent of Police, Tirupattur District felicitated by our principal and they expressed their gratitude to our Principal.







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## REPORT (2023-2024)

DATE: 04.09.2023

VENUE: Habibia Oriental (Arabic) Higher Secondary School Ambur.

As per NCC Schedule Our College II (21) & III (25) Year NCC Students are going to attend the EACH ONE TEACH ONE Program on 04.09.2023 at HABIBIA ORIENTAL (ARABIC) HIGHER SECONDARY SCHOOL AMBUR. Our students teach the health and hygiene related topics.

cto

COORDINATOR
NATIONAL CADET CROPS (NCC)
ISLAMIAH WOMEN'S ARTS
AND SCIENCE COLLEGE
VANIYAMBADI.

Principal

Principal Islamiah Women's Arts and Science College Vanıyambadı - 635 752.

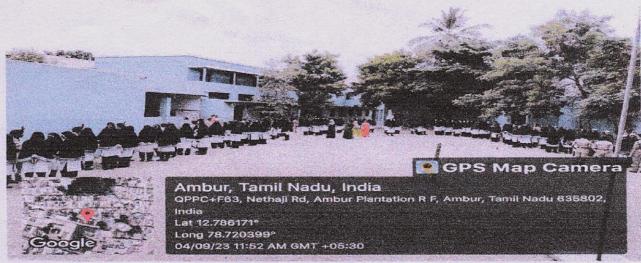
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#### EACH ONE TEACH ONE - 04.09.2023









#### **HEARTFULNESS MEDITATION 2023-2024**

On January 04,2024, Our institution celebrated "Heartfulness Meditation" with great enthusiasm and a strong commitment to promoting health and wellness. The event was honoured by the presence of the Chief Guest, Ms. A.K. Anitha, M.Com, B.Ed., D.Ed., and PGDCSA, who delivered an insightful address on the profound importance of incorporating yoga into our daily lives. She highlighted yoga's benefits for physical health, mental clarity, and overall well-being, resonating deeply with the audience.

The celebration saw active participation from **200 students**, who enthusiastically engaged in various yoga exercises and practices. The large turnout underscored the students' dedication to adopting a healthier lifestyle. The event was meticulously planned and executed, offering a meaningful and engaging experience while reinforcing the transformative power of yoga in maintaining a balanced and healthy life.





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## NATIONAL SERVICE SCHEME - 2023-2024

## "NATIONAL INTESTINE WORM CONTROL AWARENESS" - 09-02-2024

#### REPORT

On February 9, 2024, the National Service Scheme (NSS) organised"National Intestine Worm Control Awareness" program in the Auditorium of Islamiah Women's Arts and Science College in Vaniyambadi. This initiative aimed to educate and raise awareness among students about the importance of intestinal worm control for maintaining overall health and well-being. A total of 88 NSS students, along with the NSS Coordinator and dedicated NSS members, actively participated in this enlightening program.

From 10:00 AM to 12:00 PM, participants engaged in interactive session with the NSS Coordinator of NSS, Ms. E. MALA. They learned about the causes, symptoms, prevention, and treatment of intestinal worm infections, as well as the importance of personal hygiene and sanitation practices in preventing their spread. Through this program, the NSS studentseducated with essential knowledge about public health Totally 88 Vitamin tablets have been distributed by E. MALA(Dept of Tamil), NSS Co-ordinator to all the students.

As participants departed the Auditorium, they carried with them a deeper understanding of intestinal worm control and a renewed commitment to promoting health and well-being among their peers.

SLAMIAH WOMEN'S ARTS

Principal Islamiah Women's Arts and Science College Vanıyambadi - 635 752.

COORDINATOR
NATIONAL SERVICE SCHEME (NSS)
ISLAMIAH WOMEN'S ARTS
AND SCIENCE COLLEGE
VANIYAMBADI.

Arts an

Vaniyambadi



# ISLAMIAH WOMEN'S ARTS AND SCIENCE COLLEGE, VANIYAMBADI (Recognized by UGC under section 2(f) & 12 (B) of the UGC Act 1956 & Permanently Affiliated with Thiruvalluvar University) Accredited by NAAC with 'B' Grade, Vaniyambadi.

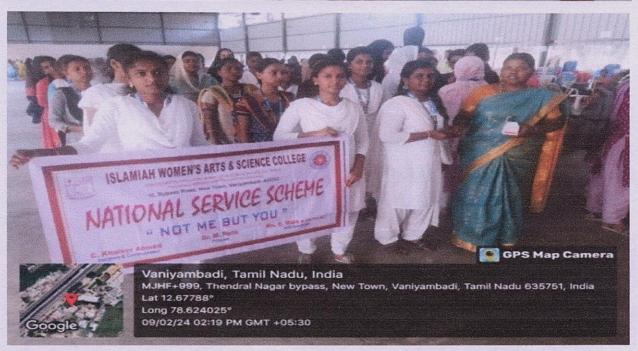


## NATIONAL SERVICE SCHEME - 2023-2024

## "NATIONAL INTESTINE WORM CONTROL AWARENESS" - 09-02-202

(Photos)









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#### REPORT

Title: Women in Leadership: Breaking Barrier and Shaping the Future

Date: 08/03/2024

Venue: Auditorium

Beneficiaries: UG & PG students

Participants: 100

**Activities Performed: -**

Essay writing competition

Prize distribution

#### Significance/need of the program: -

Keeping in view the growing imbalance in the man-woman ratio, we have to emphasize focusing on celebrating and welcoming girl child. To get rid of vicious social customs of dowry system responsible for killing of girl child, the status of women shall have to be enhanced.

The International Women's Day was celebrated at Islamiah womens Arts and Science College on 8 th March, 2024. The purpose of celebrating Women's Day is – To raise awareness about the status and dignity of women among the students.

An essay writing competition on Women's Day was been conducted in morning and many of the students had participated for that. After the completion of essay writing competition.

At the beginning of program our respected Principal Maim Dr. M. Renu gave a short speech on Women's Day. Then events were designed to realize the women's daily household work. At the end, prize distribution for the winners of essay writing competition was done.

#### INTERNATIONAL WOMENS DAY CELEBRATION



